



Co-funded by the
Erasmus+ Programme
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AAC INITIAL INTERVENTION

FIRST STEP

- START FROM HIGHLY MOTIVATING SITUATIONS
- OBSERVE AND GIVE SENSE
- BUILD INTERACTIONS
- CATCH MINIMUM SPACES FOR CONTACTS
- IDENTIFY A COMMUNICATIVE SIGNAL WHEN TO STOP AN ENJOYABLE ACTIVITIES
- SIGNALS ARE VERY DIFFERENT
- MOVE AMONG SIGNALS

<https://youtu.be/n4NKeqxjrK8>

SECOND STEP

- MOVE TO SIGNAL: FROM OBJECT TO OBJECT'S CARD

<https://youtu.be/YoArfuK7GAM>

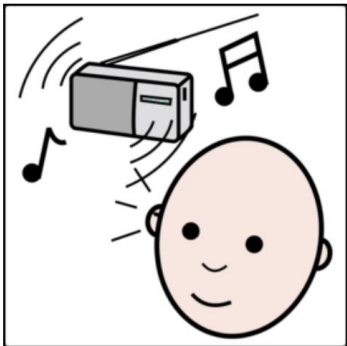


Example of object card that allows to guide the person with communication difficulty from object to symbol.

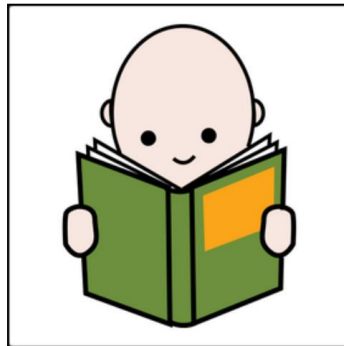
THIRD STEP

- **DOUBLE CHOICES: ONE VERY INTERESTING AND ONE UNINTERESTING**

<https://youtu.be/UEGc1Jti1hc>



listen to music



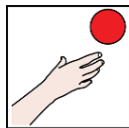
to read

Example of table to be used in this step, where there will be an interesting activity and one not interesting for the person with communication difficulty.

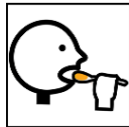
FOURTH STEP

- TABLES: TO GIVE POSSIBLE CHOICES

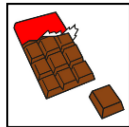
<https://youtu.be/LcL-72qLgs0>



I WANT



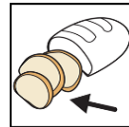
TO EAT



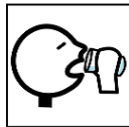
CHOCOLATE



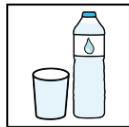
POTATOES



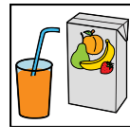
BREAD



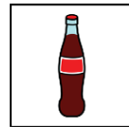
TO DRINK



WATER



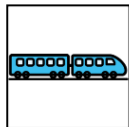
FRUIT JUICE



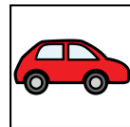
COLA



TO PLAY



TRAIN



CAR



LEGO

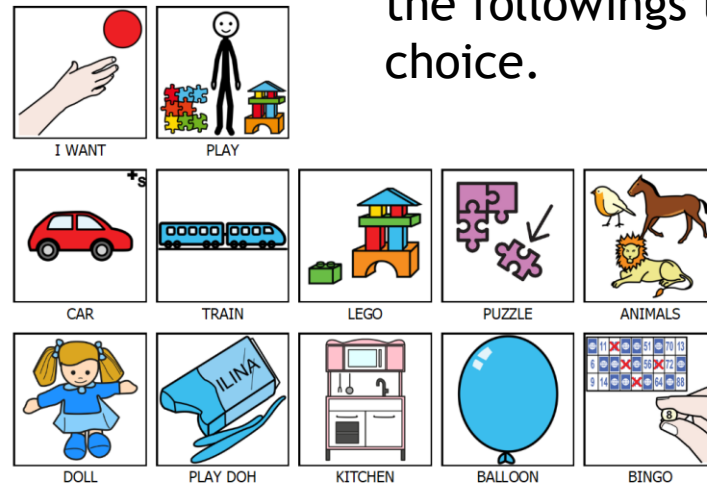
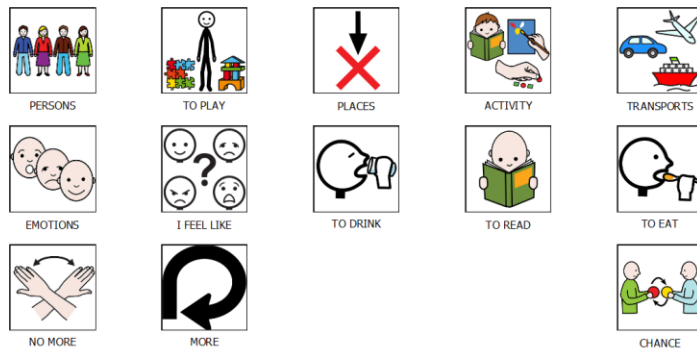
Example of table where are available an higher number of choices among activities to be done.

FIFTH STEP

- HIERARCHICAL CHOICE: COMPOSED BY A SEQUENCE OF TABLE WITH THEMES LINKING THEM

<https://youtu.be/84p1WNJWy74>

Examples of initial tables of hierarchical communicator and of the followings that allow a greater choice.



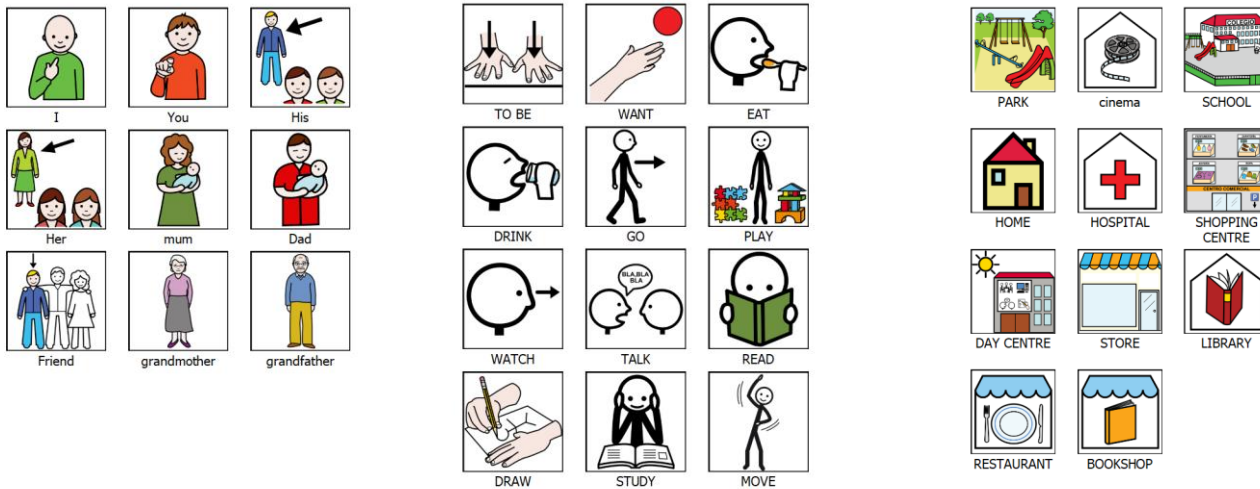
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SIXTH STEP

- GRAMMATICAL COMMUNICATORS: COMPOSED BY TABLES DIVIDED IN GRAMMATICAL CATEGORIES AND USEFUL FOR A CORRECT PHRASE CONSTRUCTION.

https://youtu.be/bvn4_OfTDMk



Example of a grammatical communicator divided in subject, actions and complements to create a phrase.

ETRAN

Is a sheet of stiff, transparent plastic (Perspex) onto which symbols or words can be stuck with Blu-Tack or Velcro.

Some people who have communication difficulties also have physical difficulties and find it hard pointing in a book or chart or to handle communication cards. If they have good control over their eyes, they may be able to use an E-Tran frame.

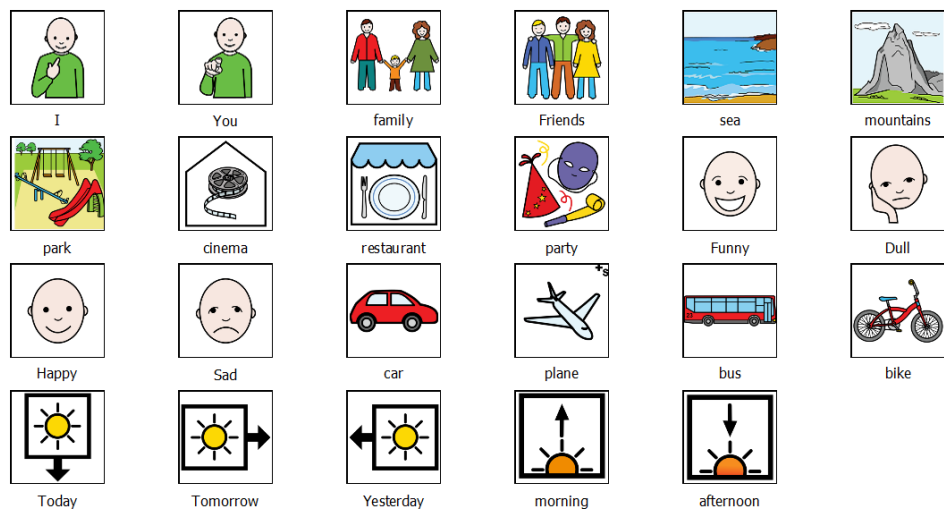
The communication partner faces the user and holds the chart up between them. The user gazes at the letter, symbol, or word they want to say. Initially one symbol or word will be placed at each corner. As the user and communication partner become more skilled, symbols can be added in the middle of each side. The method can be developed using colour or number coding systems so that more items can be accessed.

<https://youtu.be/HdXlGcJ8pZY>

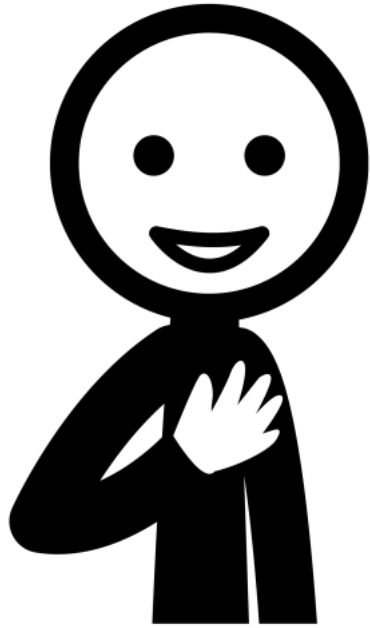
STORY

TO TELL HER/HIS EXPERIENCE WITH SYMBOLS

<https://youtu.be/SnF1zwu5BB4>



Examples of symbols to give the possibility to the person to create his/her own story through a sheet in which sticking/detaching symbols.



Thank you!